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| CSCI5802 Software Engineering | Computer Science and Engineering  University of Minnesota |

Peer Evaluation

Team Number: Group 10

Submitter Name: Wyatt Kormick

Team/Peer Appraisal

The following team/peer appraisals will be used in part to determine how much effort each team member has spent on the assignment. Each team member **must** fill out a team/peer appraisal packet. First, to fill out the team participation section divide 100 points among the members of your project team, according to how you believe they contributed to the project as a whole. Next, for each team member, including yourself, you must also fill out a team member appraisal form. You should be honest **without** being vengeful. These are to be done independently of the other members of your team—your team members will never see your evaluation packet.

Please hand in the entire team/peer appraisal packet via the Moodle course page **by the assignment due date**.

Team Participation

Please divide 100 points between your teammates (including yourself) according to their/your level of participation in your team’s project. If you feel that all members contributed equally, then assign each team member 25 points (assuming you were on a team of four). If on the other hand, you feel that one member did far more work than all others and one member was not helpful, you might give the more active member 35 points, the less active member 15 points, and the other two members 25 points. If you per chance had five team members, 20 points per member indicates equal effort. Please be fair.

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| **Team Number:** | 10 | |
|  | **Name** | **% Effort** |
| **Member 1:** | Wyatt Kormick | 37 |
| **Member 2:** | Nathan Daily | 33 |
| **Member 3:** | Ross Faber | 30 |
| **Member 4:** |  |  |
| **Member 5:** |  |  |

Team Member Appraisal

To follow are team member appraisal forms for each member of your team. Please fill out each form. Again, be honest but fair. In section A, you should single out each team member's major responsibility during each phase and how well it/they were accomplished. Please put any additional comments about a team member on the back (or bottom) of her/his form.

Member 1 (**You**): Wyatt Kormick

**Appraisal:** For each of the indices below, evaluate the team member's performance over the lifecycle. Mark the appropriate number in the right hand column based on the following guidelines:

1 = outstanding, 2 = consistently exceeds requirements, 3 = meets requirements, 4 = below requirements, 5 = unsatisfactory.

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| **Index** | **Comments/Recommendations** | **Rating** |
| **Competence**:  Possesses or seeks required knowledge |  | 2 |
| **Effort**:  Tries to accomplish assigned tasks |  | 3 |
| **Productivity**:  Level of work generated |  | 1 |
| **Creativity**:  Conceptualizes useful, innovative approaches |  | 3 |
| **Quality**:  Demonstrates accuracy and thoroughness |  | 3 |
| **Dependability**:  Follows through on responsibilities |  | 1 |
| **Communication**:  Listens, expresses ideas/concepts |  | 3 |
| **Initiative**:  Seeks out new assignments |  | 2 |
| **Decision Making**:  Sets objectives, evaluates alternatives |  | 3 |
| **Leadership**:  Fosters good teamwork, solves team problems |  | 3 |

Member 2 (name): Nathan Daily

**Appraisal:** For each of the indices below, evaluate the team member's performance over the lifecycle. Mark the appropriate number in the right hand column based on the following guidelines: 1 = outstanding, 2 = consistently exceeds requirements, 3 = meets requirements, 4 = below requirements, 5 = unsatisfactory.

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| --- | --- | --- |
| **Index** | **Comments/Recommendations** | **Rating** |
| **Competence**:  Possesses or seeks required knowledge |  | 2 |
| **Effort**:  Tries to accomplish assigned tasks |  | 3 |
| **Productivity**:  Level of work generated |  | 2 |
| **Creativity**:  Conceptualizes useful, innovative approaches |  | 3 |
| **Quality**:  Demonstrates accuracy and thoroughness |  | 2 |
| **Dependability**:  Follows through on responsibilities |  | 2 |
| **Communication**:  Listens, expresses ideas/concepts |  | 1 |
| **Initiative**:  Seeks out new assignments |  | 2 |
| **Decision Making**:  Sets objectives, evaluates alternatives |  | 2 |
| **Leadership**:  Fosters good teamwork, solves team problems |  | 2 |

1. **Additional Comments**

Member 3 (name): Ross Faber

1. **Appraisal:** For each of the indices below, evaluate the team member's performance over the lifecycle. Mark the appropriate number in the right hand column based on the following guidelines: 1 = outstanding, 2 = consistently exceeds requirements, 3 = meets requirements, 4 = below requirements, 5 = unsatisfactory.

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| --- | --- | --- |
| **Index** | **Comments/Recommendations** | **Rating** |
| **Competence**:  Possesses or seeks required knowledge |  | 3 |
| **Effort**:  Tries to accomplish assigned tasks |  | 1 |
| **Productivity**:  Level of work generated |  | 3 |
| **Creativity**:  Conceptualizes useful, innovative approaches |  | 2 |
| **Quality**:  Demonstrates accuracy and thoroughness |  | 3 |
| **Dependability**:  Follows through on responsibilities |  | 1 |
| **Communication**:  Listens, expresses ideas/concepts |  | 2 |
| **Initiative**:  Seeks out new assignments |  | 3 |
| **Decision Making**:  Sets objectives, evaluates alternatives |  | 2 |
| **Leadership**:  Fosters good teamwork, solves team problems |  | 2 |

1. **Additional Comments**